

## Student Achievement Plan: Hastings & Prince Edward DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being
<p><b>Goal: Improve students' literacy learning and achievement</b></p> <p>Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.</p>	<p><b>Goal: Improve students' graduation rates and preparedness for future success</b></p> <p>Measure: % of students graduating with an OSSD within five years of starting Grade 9</p> <p>Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.</p> <p>Measure: % of students who earn 16 or more credits by the end of Grade 10</p> <p>Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses</p> <p>Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)</p> <p>Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)</p> <p style="text-align: center;">Data Forthcoming</p>	<p><b>Goal: Improve students' participation in class time and learning</b></p> <p>Measure: % of students in Grades 4-12 who were suspended at least once</p> <p>Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent</p>
<p><b>Goal: Improve students' math learning and achievement</b></p> <p>Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math</p>	<p><b>Goal: Improve student well-being</b></p> <p>Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health</p> <p style="text-align: center;">Data Forthcoming</p>	

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities	Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs
<b>Achievement of Learning Outcomes in Core Academic Skills, 2022-2023</b>					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			n/a	n/a
	Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing	68% 60% 79% 78%	73% 65% 84% 84%		
Goal: Improve students' math learning and achievement	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	75%	85%	n/a	n/a
	% of students who meet or exceed the provincial standard on:			n/a	n/a
	Grade 3 EQAO Math Grade 6 EQAO Math	55% 40%	60% 50%		
	Grade 9 EQAO Math	39%	54%		
<b>Preparation of Students for Future Success, 2021-2022</b>					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	64%	80%	n/a	n/a
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	21%	21%	n/a	n/a
	% of students graduating with an OSSD within five years of starting Grade 9	78.6%	89.1%	n/a	n/a
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	52.3%	60.5%	n/a	n/a
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming	n/a	n/a
<b>Student Engagement &amp; Well-Being, 2021-2022</b>					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	44.0%	52.6%	n/a	n/a
	% of students in Grades 4-12 who were suspended at least once	6.11%	3.32%	n/a	n/a
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	n/a	n/a

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.